DUNS



NEW?

- Focus on Kindness through Positive
 - Career Day Speaker Sign Up

 - Meeth The Counselors
 - Bullying Prevention Month
 - New Level Down Procedures Consent for School Counseling Services

 - 8th Grade Parent Meeting
 - Career Readiness Roadmap

 - · Dress Up Days
 - Onboarding for School Links (every 6th grade parent and those new to Fort Bend)

Focus on Kindness through Positive Communication

This year the counseling department will focus on kindness through positive communications. Each day on announcements we will have helpful quotes for students to hear to help them learn how to effectively communicate in a positive, kind manner. This month we are focusing on

Positive Communication with Peers.



We're excited to begin planning our annual Career Day, and we'd love your help! If you or someone you know would be interested in speaking to our students about your career, please let us know.

This is a wonderful opportunity to inspire and inform our middle schoolers about the many paths they can take in the fluture.

Please reach out to Anitra Moore via email at anitra.moore@fortbendisd.gov or <u>click the link to register.</u> Our Career Fair will be November 20, 2025.

Thank you for supporting our students!



Important Dates

- September 3 Oct. 31 Level Down Window
- October 13 17 No School
- October 20 No School
- October 22 Unity Day (Wear Orange)
- October 27 -31 Red Ribbon Week

COUNTERS

Mr. C. Daniels - 7th grade Counselor (LEAD) clayton.daniels@fortbendisd.gov 281-634-6459

Mrs. J. Williams-Pierre - 8th Grade Counselor jessica.williams@fortbendisd.gov 281-634-6229

Ms. A. Moore - 6th Grade Counselor anitra.moore@fortbendisd.gov 281-634-6430

Mrs. A. Pratt - Counselor's Clerk acquanetta.pratt@fortbendisd.gov 281-634-6355

Find us online @

DCMS Counseling Website





October is Bullying Prevention Month

Partnering with Parents to Create a Safe School Environment At David Crockett Middle School, we believe every student deserves to feel safe, respected, and valued. October is Bullying Prevention Month, and we're taking this opportunity to strengthen our commitment to fostering a positive school climate—one where bullying has no place.

This month, students will participate in activities and discussions that promote kindness, empathy, and inclusion. But creating a truly safe environment takes teamwork—and parents play a vital role.

🕍 How Parents Can Help:

- Talk with your child about what bullying looks like and why it's harmful.
- Encourage open communication—let your child know they can come to you or a trusted adult if they experience or witness bullying.
- Model respectful behavior at home and in the community.
- Reach out to your child's counselor or administrator if you have concerns.

Together, we can build a culture of compassion and respect that empowers every student to thrive.

If you have questions or would like resources to support your child, please contact our counseling team. Thank you for being a valued partner in keeping David Crockett Middle School safe and welcoming for all.



This year the district has implemented a new process for when you are requesting a Level Change.

- Leveling down is contingent of available space in the requested course.
- In the case of failing grades, teachers may assign alternative assignments in order to fulfill a grade change of up to a 70.
- Student has a class average below a 75.
- The following must be completed prior to submission of a level down form.

- Student, parent, and teacher conference via TEAMS or in person
- A success plan created, attempted, and monitored
- Student must attend a minimum of 3 tutorials
- Student must complete all assignments

Fall Window: September 3 - October 31, 2025

Consent for School Counseling Services

On Monday, September 22, 2025, the district sent out an important communication regarding consent for school counseling services. The message included the link to the consent form, which is availab in Skyward Q. To ensure your student has access to the support

they need, plense complete the consent form at your earliest convenience.

If you have not yet seen this message, we kindly ask that you check your Spam or Junk folder, as it may have been filtered there.

FORM

SUBMIT

If you have any questions or need assistance, please free to contact your student's grade level counselor directly. We are here to support you and you student throughout the school year.

Thank you for your attention to this important matter.



Attention 8th Grade Parents & Guardians!

You're invited to an important 8th Grade Parent Meeting hosted by the DCMS Counseling Department to learn about your student's transition to high school and the exciting opportunities ahead!

7 Date: Tuesday, October 21, 2025

This meeting will occur virtually in Teams using the following link:

8th Grade Parent Meeting (Virtual Meeting)

Topics Include:

- Understanding High School Credits
- · Exploring Endorsements & Career Pathways
- Overview of FBISD Programs of Choice
- Special presentation by the GBHS Counselors highlighting programs and opportunities available at George Bush High School

This is a valuable opportunity to get informed, ask questions, and help your student make thoughtful decisions about their high school journey and beyond.



→DRESS UP DAYSI

RED RIBBON WEEK **OCTOBER 27-31**

MONDAY

PUT DRUGS TO REST-PJ'S

TUESDAY

TEAM UP AGAINST DRUGS - JERSEYS

WEDNESDAY

TWIN DAY-STICK TOGETHER AGAINST DRUGS

THURSDAY

THROWBACK THURSDAY LEAVE DRUGS IN THE PAST

FRIDAY

PUT A CAP ON DRUGS - WEAR HATS





Onboarding for Guardians

For Claimed Accounts

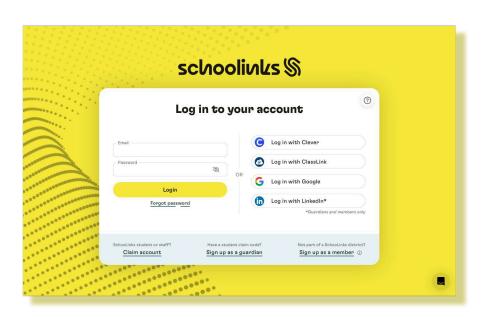


Getting Started: To complete this process, you will need to be provided with a **Claim Code** by your student or their counselor to associate a student to your account. Learn how your student can find their guardian claim code in the <u>Find Your Guardian Claim Code</u> student article.

Visit <u>app.schoolinks.com</u> then follow the instructions for the option that applies to you:

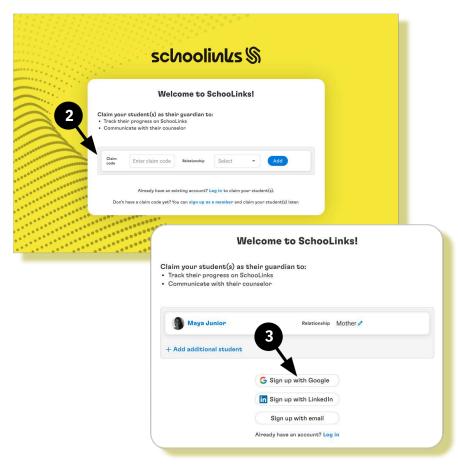
- 1.Option 1

 This is yourfirst time logging into SchooLinks and need to create an account
- 2.Option 2 You have already created an account but still need to claim your student.



Option 1: This is your first time logging into SchooLinks

- Click Sign up as a guardian on the SchooLinks login page
- 2 Enter your student's Claim Code and your relationship to the student then click Add
- Confirm the student you are claiming then choose your sign up method:
 - with Google
 - with Linkedin
 - with Email



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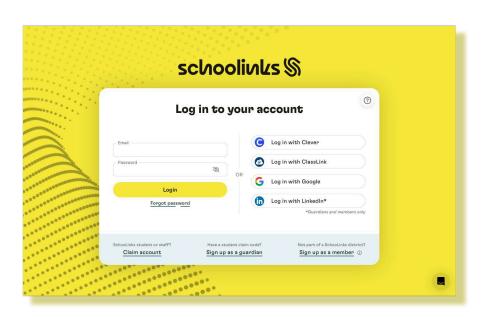


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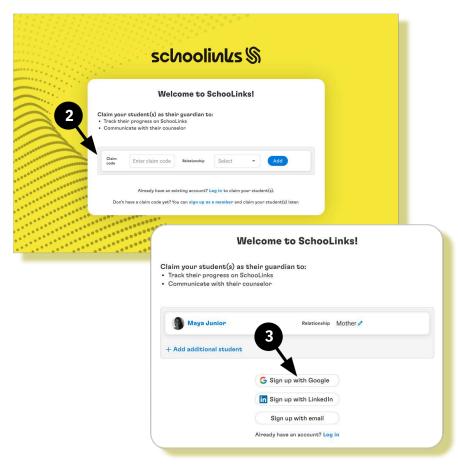
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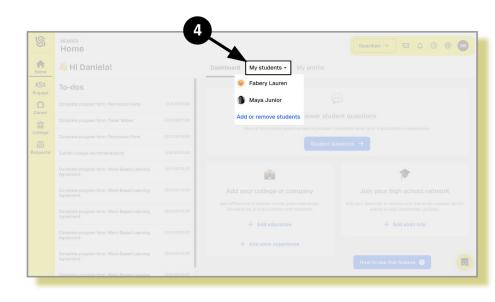
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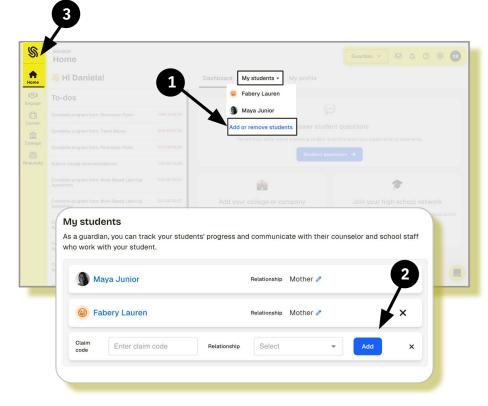
Upon signing up you will be redirected to your guardian dashboard. Click the My Students tab at the top to access your claimed student.

Click on the student's name to begin exploring their casefile!



Option 2: You have already created an account Login toyour accountusing your emailandpassword or through Google or LinkedIn Single Sign-On, depending on the method you used to sign up.

- Once logged in, click the My
 Students tab at the top of your
 guardian dashboard, then click
 Add or Remove Students
- 2 Enter the provided claim code and add your relationship to the student then click Add
- Click the SchooLinks Logo or
 Home icon to return to the
 dashboard, then click the
 student's name from the My
 students tab to begin exploring
 their casefile







ACADEMIE ACHIEUEMENT

The ability to set and achieve academic goals by taking responsibility for learning while demonstrating perseverance and integrity. It includes managing time effectively, staying organized, and seeking help when needed.

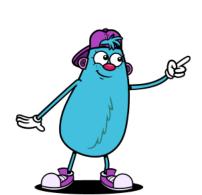
Why Academic Achievement Matters

Middleschool isatime ofincreased academicexpectations and personal responsibility. QuaverReady lessons equip your child with the skills needed for academic achievement and can help them:

- A Build confidence by staying organized
- **Ă** Strengthen problem-solving skills
- **Ă** Encourage independence
- A Prepare for future academic goals

Classroom Connection

UsetheQRcodesbelow toaccessacademic achievement resources to discuss with your child at home.





Organize It (Song)



<u>Time Management Skills</u> (Discussion)



How Can Families Support Academic Achievement at Home?

Herearesome simple ways toencourageacademic achievement in your middle schooler:

ENCOURAGE ORGANIZATION AND TIME MANAGEMENT

Help your child create a system for keeping track of assignments, deadlines, and materials. Work together to create a homework schedule that balances schoolwork, activities, and rest.

TALK ABOUT SEEKING HELP

Reinforce that asking for help from teachers, tutors, or peers is a strength, not a weakness.

DISCUSS ACADEMIC INTEGRITY

Encourage honesty in your child's schoolwork, and talk about the importance of completing assignments independently.

CHECK IN ON STRESS AND AUXIETY

Ask your child how they feel about school, and help them find healthy ways to manage academic pressure.

Conversation Starters

Usethesequestionstosparkmeaningful discussions at home:

- Mhat's one academic goal you would like to achieve this year? How can I support you in reaching it?
- How do you feel when you have a lot of schoolwork or a big test coming up? What helps you manage stress?
- Mhat's something you've learned recently that you're proud of? Why does it stand out to you?

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2025-2026 Bell Schedule



Regular Bell Schedule Monday/Thursday/Friday									
Period	6th Grade	7th & 8th Grade							
1	8:50 – 9:45 (55)	8:50 – 9:45 (55)							
2	9:50 - 10:40 (50)	9:50 — 10:40 (50)							
3	10:45 -12:10	10:45 – 11:35 (50)							
Lunch	A Lunch 10:50-11:20Lunch (30)	Passing Period	11:35 – 11:40						
	3rdPeriod:11:20-12:10(50)	4	11:40 – 1:20 (65)						
Passing Period	12:10 – 12:15	<u>B Lunch</u> 11:40 –12:10 Lunch (30 min)	<u>C Lunch</u> 12:15-12:45 Lunch (30 min)	<u>D Lunch</u> 12:50 – 1:20 Lunch (30 min)					
4	12:15 – 1:20 (65)	4th Period: 12:15-1:20 (65)	4th Period: 11:40-12:15 (35) 12:50-1:20 (30)	4th Period: 11:40-12:45 (65)					
5	1:25 – 2:15 (50)	1:25 – 2:15 (50)							
6	2:20 – 3:10 (50)	2:20 – 3:10 (50)							
7	3:15- 4:10 (55)	3:15- 4:10 (55)							

Advisory Tue & Wed Schedule Your lunch period may be different on advisory days – Refer to Cafeteria Chart									
Period	<u>A Lunch</u>	Period 1	<u>B Lunch</u>	Period	<u>C Lunch</u>	Period	<u>D Lunch</u>		
1	8:50 - 9:40 (50)	-	8:50 - 9:40 (50)	1	8:50 – 9:40 (50)	1	8:50 – 9:40 (50)		
2	9:45 - 10:30 (45)	2	9:45 - 10:30 (45)	2	9:45 – 10:30 (45)		9:45 - 10:30 (45)		
	10:35-11:05 Lunch (30 min)		10:35 – 11:20 (45)	4	10:35 - 11:20 (45) 11:25 -12:00 (35)	3	10:35 – 11:20 (45)		
3rd	11:10-11:55 (45)		11:25 – 11:55 Lunch (30 min)		12:00-12:30 Lunch (30 min)	4	11:25 – 12:30 (65)		
4	12:00 –1:05 (65)	4	12:00 –1:05 (65)	4	12:35 – 1:05 (30)		12:35 – 1:05 Lunch (30 min)		
Adv	1:10 - 1:40 (30)	Adv	1:10 - 1:40 (30)	Adv	1:10 - 1:40 (30)	Adv	1:10 – 1:40 (30)		
5	1:45 – 2:30 (45)	5	1:45 – 2:30 (45)	5	1:45 - 2:30 (45) 2:35 - 3:20 (45)	5	1:45 – 2:30 (45)		
6	2:35 - 3:20 (45)	6	2:35 - 3:20 (45)	6	3:25-4:10 (45)	6	2:35 – 3:20 (45)		
7	3:25-4:10 (45)	7	3:25-4:10 (45)	7	3:23 4:10 (43)	7	3:25-4:10 (45)		

Below you will find links to assist you with navigating Skyward (official grade book) and Schoology (where most teachers will post assignments, notes, tests/quizzes):

Skyward Login Information: https://www.fortbendisd.com/skyward
Schoology Student Information: https://www.fortbendisd.com/Page/119482
Schoology Parent Information: https://www.fortbendisd.com/Page/83209